Assistant Professor of French 3137 JFSB · Brigham Young University · Provo, UT 84602 C (801) 422-2782 | Sjimlaw@byu.edu | Ajimlaw.org

Education

| Ph.D. in French Linguistics THE UNIVERSITY OF TEXAS AT AUSTIN Dissertation: <i>Diachronic dynamics of metonymy in French semantic frames</i> , Dr. Cinzia Russi, advisor Portfolio in Romance Linguistics (capstone: <i>Iconic and indexical semantic change in Romance body-part terms</i>) | May 2020 Austin, TX |
|--|--------------------------------------|
| M.A. in French Linguistics | Dec. 2017 |
| The University of Texas at Austin | Austin, TX |
| B.A. in French Studies BRIGHAM YOUNG UNIVERSITY Minor: Linguistics | <mark>April 2015</mark> Provo, UT |
| Academic appointments | |
| Assistant Professor | <mark>2020-present</mark> |
| Brigham Young University, Department of French and Italian | Provo, UT |
| Graduate Assistant Instructor | 2017-2019 |
| The University of Texas at Austin, Department of French and Italian | Austin, TX |
| Graduate Teaching Assistant | <mark>2016-2017</mark> |
| The University of Texas at Austin, Department of French and Italian | Austin, TX |
| Student Instructor | 2012-2015 |
| Brigham Young University, Department of French and Italian | Provo, UT |
| Teaching Assistant | <mark>2014</mark> |
| Brigham Young University, Department of French and Italian | Provo, UT |
| Grader | 2012 |
| Brigham Young University, Department of French and Italian | Provo, UT |

Research areas ____

| Cognitive linguistics | Historical semantics, lexical change, Frame Semantics, Construction Grammar |
|----------------------------|---|
| Applied linguistics | Corpus linguistics, L2 pedagogy, instructional pragmatics |
| Writing systems | Orthographic variation, computer-mediated communication, medieval paleography |

Publications_

Refereed journal articles

- 1. Law, J. (2023). Constructional change and frame element selection: Insights from the French Spending frame. *Constructions and Frames 15*(1), 120-145
- 2. Law, J. (2023). Regularity of semantic change in Romance anatomical terms. *Journal of Historical Linguistics* 13(2), 295-325
- 3. Law, J. (2022). Reflections of the French nasal vowel shift in orthography on Twitter. *Journal of French Language Studies 32*(2), 197-215
- 4. Law, J. (2022). Metonymy and argument alternations in French communication frames. *Cognitive Linguistics* 33(2), 387-413
- 5. Law, J., D. Barny & R. Poulin (2020). Patterns of peer interaction in multimodal L2 digital social reading. *Language Learning and Technology* 24(2), 70-85

- 6. Law, J. (2019). Diachronic frame analysis: The Purpose frame in French. Constructions and Frames 11(1), 42-77
- 7. Law, J. (2018). Conceptualizations of time in French *depuis* 'since, for' constructions. *Cognitive Linguistics* 29(2), 163-195

Refereed book chapters

- Law, J., D. Barny & R. Poulin (in press). Addressing text difficulty in novice L2 digital social reading. In J. J. Thoms & K. Michelson (eds.) Second Language Digital Social Reading: Multiliteracies & Sociocultural Perspectives. John Benjamins.
- 2. Law, J. (2022). Frame-based metonymy in teaching L2 vocabulary. In H. C. Boas (ed.) *Directions for Pedagogical Construction Grammar: Learning and Teaching (with) Constructions*. Berlin: De Gruyter, 305-332

BOOK REVIEWS

1. Law, J. (2024). Avanzi, Mathieu, Cécile Barbet, Julie Glikman, and André Thibault. *Français de nos régions* by Mathieu Avanzi et al. *The French Review* 97(3), 151-152.

WORK IN PREPARATION

1. Law, J. & Y. Le Bras (under contract). Frequency Dictionary of French, second edition. Routledge.

Refereed conference and workshop presentations.

- 1. Law, J., M. Orton, & D. Paul. Adapting OER: *Grammaire Ouverte* and *Italiano Avanzato*. 4th Language OER Conference, University of Kansas (online), February 17, 2024.
- 2. Law, J. & A. F. McBride. *Introduction à la linguistique française*: OER for L2 content courses. 4th Language OER Conference, University of Kansas (online), February 17, 2024.
- 3. Law, J. Metaphor and pragmaticalization of Romance motion verbs. 16th International Cognitive Linguistics Conference, Heinrich Heine University, Düsseldorf, Germany. August 7-11, 2023.
- 4. Law, J. & A. F. McBride. Variable articulations of the fricative /ʒ/ in the Poitevin-Saintongeais language of France. 53rd Linguistic Symposium on Romance Languages, Paris, France. June 26-30, 2023.
- 5. Law, J. Text genre and participant role alternations in the French Spending frame. 7th International Conference on Grammar & Text, Universidade NOVA (online). November 18-20, 2021.
- 6. Law, J. A lexicogrammatical approach to participant role alternations in the French Spending frame. Corpus Approaches to Lexicogrammar, Edge Hill University (online). July 3, 2021.
- 7. Law, J. Revealing the Secret of a French valency pattern alternation. 94th Annual Meeting of the Linguistic Society of America, New Orleans, LA. January 2-5, 2020.
- 8. Law, J. Iconic and indexical semantic change in Romance body-part terms. 24th International Conference on Historical Linguistics, Australian National University, Canberra, Australia. July 1-5, 2019.
- Brozovsky, E., L. Hinrichs, B. Kaufman, J. Law, L. Orjuela, M. Wahl, & J. Wolfgang. How whom retreated against the advice of prescriptive grammarians: A multivariate analysis of written English corpus data since 1800. 93rd Annual Meeting of the Linguistic Society of America, New York, NY, January 3-6, 2019.
- 10. Law, J. Diachronic frame analysis: The Purpose frame in French. 10th International Conference on Construction Grammar, Université Paris 3: Sorbonne Nouvelle, Paris, France, July 16-20, 2018.
- 11. Law, J. The frames approach to metonymic change: The Purpose frame in French. 48th Linguistic Symposium on Romance Languages, York University, Toronto, ON, April 25-28, 2018.
- 12. Law, J. Frame-based metonymy in teaching L2 vocabulary. Constructionist Approaches to Language Pedagogy 3, The University of Texas at Austin, Austin, TX, February 15-17, 2018.
- 13. Law, J. Les jons fon skil veulent: Reflections of the French nasal vowel shift in variant orthography. New Ways of Analyzing Variation 46, University of Wisconsin-Madison, Madison, WI, November 2-5, 2017.
- 14. Law, J. A corpus-based analysis of the semantic change *chercher* 'look for' > 'provoke' in French. Pacific Ancient and Modern Language Association, Pasadena, CA, November 11-13, 2016.

Teaching

COURSES TAUGHT

| 2024 | Intro to French Linguistics (FREN 330) | BYU Provo | |
|--|--|------------|--|
| 2021-23 | History of French (FREN 432) | BYU Provo | |
| 2020-24 | Foundations: Meaning (LING 603) | BYU Provo | |
| 2020-23 | Advanced French, Part 1 (FREN 321) | BYU Provo | |
| 2023 | Advanced French, Part 2 (FREN 322) | BYU Provo | |
| 2019 | Intermediate French (FR 611C) | UT Austin | |
| 2018 | Beginning French (FR 601C) | UT Austin | |
| 2017 | Introductory French 2 Online (FR 407) | UT Austin | |
| 2013-15 | Accelerated First-Year French (FREN 101/102) | BYU Provo | |
| 2014 | Intermediate French, Part 1 (FREN 201) | BYU Provo | |
| 2013 | First-Year French, Part 2 (FREN 102) | BYU Provo | |
| 2012 | First-Year French, Part 1 (FREN 101) | BYU Provo | |
| Course supervision, development, and assistantship | | | |
| 2022-24 | Intermediate French, Part 1 (FREN 201) | BYU Provo | |
| 2010 | Supervision of student instructors | LIT Austin | |
| 2019 | Intermediate French (FR 611C) Development of online and in-class digital social reading materials | UT Austin | |
| 2018 | Beginning French (FR 601C) | UT Austin | |
| 2017 | Development of online and in-class digital social reading materials | UT Austin | |
| 2017 | Introductory French 2 Online (FR 407) Testing and revision of online activities, grading and assistance in the course pilot | UT AUSUIT | |
| 2016 | Introductory French 1 Online (FR 406) | UT Austin | |
| 2014 | Testing and revision of online activities, grading and assistance in the course pilot Introduction to French Language Teaching (FREN 377) | BYU Provo | |
| 2014 | Grading, substitute teaching, developing assessments | DIOFIOVO | |
| 2014 | Intermediate French, Part 2 (FREN 202) | BYU Provo | |
| 2012 | Development of online learning activities and assessment Advanced French, Part 1 (FREN 321) | BYU Provo | |
| 2012 | Grading | DIUFIUVU | |
| | | | |

PUBLISHED PEDAGOGICAL MATERIALS

- 1. McBride, A. F. & J. Law (2023). Introduction à la linguistique française. BYU Open Learning Network. https: //open.byu.edu/linguistique
- 2. Law, J. (2022). Grammaire Ouverte. BYU Open Learning Network. https://open.byu.edu/grammaire_ouverte
- 3. Law, J. (2019). Un journal intime. *Foreign Languages and the Literary in the Everyday (FLLITE)*. www.fllite.org/category/french/
- 4. Law, J. (2018). La syntaxe. *French Linguistics Sandbox Course* (ed. Barbara Bullock). Canvas Commons. https: //lor.instructure.com/resources/5ee496be7bd847afa3097ced0b163c1a?shared
- 5. Law, J. (2018). La linguistique historique. *French Linguistics Sandbox Course* (ed. Barbara Bullock). Canvas Commons. https://lor.instructure.com/resources/5ee496be7bd847afa3097ced0b163c1a?shared
- 6. Law, J. (2018). Giving and responding to invitations in French. *Second and Foreign Language Pragmatics Wiki*. Center for Advanced Research in Language Acquisition (CARLA).www.wlpragmatics.pbworks.com

Academic guest lectures and departmental presentations.

- 1. Romance paleography and the Old French Bible project. Two guest lectures in BYU graduate course on Romance Philology, April 5-8, 2024.
- 2. Two perspectives on lexical semantic change. Guest presentation for BYU Linguistics Student Society, February 29, 2024.
- 3. Metaphor and pragmaticalization of Romance motion verbs. Guest presentation for BYU French Lecture Series, September 26, 2023.
- 4. Time management in a graduate program. Guest presentation for UT Austin French and Italian Graduate Student Organization, November 2, 2020.
- 5. Teaching with digital social reading. Guest lecture in UT Austin graduate course on Supervised Teaching in French, May 7, 2019.
- 6. Interaction and affordance in L2 multimodal digital social reading. Guest lecture in UT Austin graduate course on Multiliteracies, April 11, 2019.
- 7. Iconic and indexical semantic change in Romance body-part terms. UT Austin French and Italian Graduate Student Organization Working Papers Series, March 29, 2019.
- 8. The frames approach to metonymic change: The Purpose frame in French. UT Austin French and Italian Graduate Student Organization Working Papers Series, March 23, 2018.
- 9. A Corpus-based analysis of the semantic change *chercher* 'look for' > 'provoke' in French. UT Austin French and Italian Graduate Student Organization Working Papers Series, October 26, 2016.

Awards & fellowships

| 2024 | Interdisciplinary Research discretionary grant (\$20,000) , University Research Council, "Increasing Access to Marginalized African Languages through Historical Dictionaries" with Daren Ray and Earl Brown | BYU Provo |
|---------|---|-----------|
| 2019-20 | Walther Fellowship, Department of French & Italian | UT Austin |
| 2019 | Summer Dissertation Writing Fellowship, Graduate School | UT Austin |
| 2019 | Walther Excellence Scholarship in French Linguistics, Department of French & Italian | UT Austin |
| 2019 | Outstanding Assistant Instructor Award, Department of French & Italian | UT Austin |
| 2018 | Walther Summer Research Award, Department of French & Italian | UT Austin |
| 2017 | Walther Summer Research Award, Department of French & Italian | UT Austin |
| 2015-16 | Walther Fellowship, Department of French & Italian | UT Austin |
| 2011-15 | National Merit Scholarship, Brigham Young University | BYU Provo |

Academic service _____

| 2024 | Committee member, Annual Review, Department of French & Italian | BYU Provo | |
|-----------|---|----------------|--|
| 2024 | Conference organizing committee member, LSRL 54 | BYU Provo | |
| 2023 | Ad-hoc referee, Constructions and Frames | John Benjamins | |
| 2020-24 | Faculty advisor, French Student Association | BYU Provo | |
| 2020-24 | French program coordinator, Master of Arts in professional language | | |
| 2022-2024 | Course supervisor , French 201, Intermediate French Part 1 | BYU Provo | |
| 2022-2024 | Coordinator , Employee Giving, Department of French & Italian | BYU Provo | |
| 2020-24 | Committee member, Student Instructors, Department of French & Italian | BYU Provo | |
| 2020-23 | Faculty advisor, Italian Student Association | BYU Provo | |
| 2019 | Assistant Course Supervisor, Intermediate French | UT Austin | |
| 2018-19 | Explore UT coordinator, French & Italian Graduate Student Organization | UT Austin | |
| 2018 | Conference volunteer , Constructionist Approaches to Language Pedagogy 3 | Austin, TX | |
| 2017-18 | Working Papers Series coordinator, French & Italian Graduate Student Organization | UT Austin | |
| 2016-17 | French Play director, French & Italian Graduate Student Organization | UT Austin | |
| 2016-18 | Le café français facilitator, Department of French & Italian | UT Austin | |
| 2012-14 | President, French Student Association | BYU Provo | |
| 2014 | Program director, French Camp | BYU Provo | |
| 2013 | Counselor, French Camp | BYU Provo | |
| 2011-12 | Vice President, French Student Association | BYU Provo | |
| | | | |

M.A. thesis advisement _____

- 1. (Chair) Rebecca Brenkman, 2023, Afrikaans Taboo Words: Offensiveness Ranking and Reflections in Usage (BYU)
- 2. (Chair) Kelly Woods, 2022, War, Love, and Journeys: A Comparative Analysis of Conceptual Metaphors in Political Speeches (BYU)
- 3. (Committee member) Richard B. Bevan, 2021, *Trademarks and Genericide: A Corpus and Experimental Approach to Understanding the Semantic Status of Trademarks* (BYU)

Skills

| Languages | | TECHNICAL SKILLS | |
|-------------------|-----------------|------------------|--|
| English | native | Programming | Python, Visual Basic, SQL |
| French | near-native | Web design | HTML, CSS, SASS |
| Spanish | intermediate | Publishing | lät _e x |
| Old French | reading ability | Data analysis | R, SPSS |
| Italian | reading ability | Linguistics | Praat, AntConc, LF Aligner, SketchEngine |
| Latin | reading ability | | |